**WORLD PROBLEM SOLUTION PROPOSAL ASSIGNMENT**

**RESEARCH PAPER**

**ENGLISH IV**

**MRS. BEARD**

**This project will be worth 270 points. Research papers are part of the Missouri State and National Requirements for English IV. You will not pass this semester without completing a paper due to the amount of time spent on the process. This is a requirement of English IV. Due November 17, 2017.**

**I. REQUIREMENTS**

**A. TOPIC:** You must choose a **WORLD PROBLEM** from the list provided to you and present a feasible solution to the problem. **Any topic not listed must have express permission from Mrs. Beard**. Your essay should include 1) an introduction, 2) a detailed description of the problem with at least three examples in different countries (other than the USA) showing that it is a serious, worldwide problem, 3) a detailed description of a solution and benefits, 4) a detailed description of affordability and feasibility of the solution, 5) a refutation or rebuttal of the concerns of the other side or why other solutions won't work, and 6) a conclusion. **You must use examples from three foreign countries. You may not use examples from the United States.**

***\*\*\*What is feasibility?* In the feasibility paragraph, you will discuss the practicality of the proposal, specifically if it is affordable, legal, practical, and if the proposal will be socially accepted and supported. You will discuss the technicalities. Basically, is this a viable solution that could actually work?**

B. **FORMAT**: Your typed paper should follow MLA style format which we will review in class. Your finished project will include a typed OUTLINE, RESEARCH PAPER, WORKS CITED, and NOTES document. You should have a final submission of at least **six paragraphs. All body paragraphs should have a minimum of seven sentences.** Follow MLA format when typing the final paper, which requires 1” margins on all sides, Times New Roman, size 12, with all text being double-spaced, a heading, and page numbers. Your final project MUST be submitted TYPED via **Google Docs. You will submit your final paper with a Works Cited page and outline along with your notes.**

**C. POINT OF VIEW**: Your paper MUST be written in third person. For example, use phrases like “the

author believes,” “the critics point out,” “the reader knows,” and of course, any of the third person

pronouns (*he, she, they, them,* etc.). Use words/phrases such as “people should” or “many believe” or “some feel”. **DO NOT** use first person pronouns (*I, me, my, we, our*) or second person pronouns (*you,*

*your, yourselves,* etc.).

**D. TONE**: Be formal in your writing. Do not use slang, abbreviations such as b/c or w/ or anything

similar to messaging shortcuts. Be very careful in your choices of words. When revising your paper for clarity and complexity, use a thesaurus to help you select synonyms to improve your use of vivid

language. DO NOT REFER TO THE PAPER, THE PARAGRAPH, OR THE ASSIGNMENT!

**E. PLAGIARISM:** To avoid plagiarism, you must cite all quotations, summaries, paraphrases, and any facts that are not common knowledge **with citations in parenthesis at the end of that sentence**. In addition, you must be careful to put paraphrases and summaries into your own words. You are also guilty of plagiarism **if you half copy the author's sentences -- either by mixing the author's well-chosen words without using quotation marks or by plugging in your own synonyms into the author's sentence structure. Evidence of this will result in a zero for the research paper!!!**

**II. ASSISTANCE**

**I will be happy to assist you one- on-one in class as I can. Also, I am available at 7:45 AM- 8:05 or during eighth hour for additional help. The WPHS library is open at 7:30 AM and after school until 4:00 PM for research and typing. The public library is also an option for typists who don’t have a computer, are slow, and didn’t get it done in the class days allotted. You have Zizzertime for 25 minutes a day. That equals 125 minutes a week, two extra hours that you could use to type or work on your paper. We will be working on the process for 3 weeks. Thus, you have approximately five HOURS of extra time to be working on your paper to get it done! Realize dear Seniors, there is absolutely NO excuse not to have your paper turned in on time.**

**III. SOURCES: Three (3)** sources will be integrated in the body paragraphs of your research paper. This

means that you will need to have **a minimum of THREE sources** on your WORKS CITED page and you must cite those three sources within your paper. Work towards more than three sources for a better and more thorough research paper. You may NOT use Wikipedia as a credible source of information. You may only use sources that include an author or that are approved by me! Use EBSCOhost for most sources.

**IV. STEPS IN THE RESEARCH PROCESS:**

**A.** [Choose your topic and explore information](http://zizzers.org/education/components/whatsnew/default.php?sectiondetailid=6218#Step1)**; gather sources.**

**B. Copy and paste notes onto a document. Label each set of notes by author’s last name, article title, web site.**

**C.** [Write the body paragraphs of your paper](http://zizzers.org/education/components/whatsnew/default.php?sectiondetailid=6218#Step7) **and type in class. Document sources as you go. Create a Works cited page and add to this as you use new sources.**

**D. Create a Working Thesis Statement.**

**E.** [Prepare an Outline](http://zizzers.org/education/components/whatsnew/default.php?sectiondetailid=6218#Step2) **for your paper (see attachment "Outline").**

**F. Write an introduction for your paper.**

**G. Write the conclusion of your paper and type in class.**

**H. Write the conclusion for your paper.**

**I. Revise and edit your “Rough Draft”.**

**J. Revise and edit your "Works Cited".**

**K. Have a peer edit your paper.**

**L.**[Prepare your Final Paper](http://zizzers.org/education/components/whatsnew/default.php?sectiondetailid=6218#Step10) **(outline, paper, works cited.).**

**M. Turn in assignment.**

**V. DUE DATES:**

**Oct. 31: Notes due, copied and pasted into a Google doc with citation information**

**Oct. 31 : Commit to Final Topic**

**Oct. 31: Signed Parent Sheet due**

**Nov. 2: Notes due from three sources**

**Nov. 2: Problem paragraph(s) due**

**Nov. 3: Solution and Benefits Paragraph(s) due**

**Nov. 6: Feasibility and Affordability Paragraph(s) due**

**Nov. 7: Refutation Paragraph(s) due**

**Nov. 8: Outline and Thesis due**

**Nov. 9: Introduction due**

**Nov. 14: Rough Draft of Entire Paper due**

**Nov. 15: Works Cited due**

**Nov. 16: Peer Edit due**

**Nov. 17: Final essay due with Works Cited, Outline, and Notes**

**VI. LATE / EARLY RESEARCH PAPERS**

**25 point penalty for each day late. Papers turned in after December 4 will have a 50% deduction. Students not turning research paper in on time will be assigned ISS until the research paper is completed. Excuses: --None, except a Doctor’s note/emergency. “I was sick” means you have a doctor’s note, otherwise no excuse. Share your document with me at desireebeard41@gmail.com if you have to be out or turn it in early. Early submissions will receive ten bonus points.**

Outline

1. Introduction
   1. Introductory Remarks (exactly that phrase)
   2. Thesis: (fill in with Specific Problem and Specific Solution)
2. Problem: (State problem in a sentence. This will be your topic sentence for this paragraph)
3. Solution: (State simplified solution in a sentence. This will be your topic sentence for this paragraph)
4. Feasibility: (State simplified details on feasibility in a sentence. This will be your topic sentence for this paragraph)
5. Refutation of/Rebuttal to (State simplified summary of other opinions. This will be your topic sentence for this paragraph)
6. Conclusion
   1. Thesis: (fill in with Specific Problem and Specific Solution)
   2. Concluding Remarks (exactly that phrase)



**World Problem Solution Proposal Essay Rubric**

**English IV**

**270 Points**

**STUDENT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\*Areas in gray are worth maximum ten points; white areas are worth maximum 20 points.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Element/Score** | Expert  10 | Accomplished 9 | Average  7 | Capable  6 | Unacceptable  0 |  |
| Punctuality/ | Everything was on time, in order, and stapled correctly |  |  |  | Late |  |
| Peer Edit | Many helpful comments were made | Some helpful comments were made | Many Comments were made but not very helpful | A few comments were made | No comments made |  |
| Title | The essay is well titled |  | The essay is titled | The essay is titled “Proposal Essay” | The essay is not titled |  |
| Thesis | The essay contains a well- developed thesis in proper location |  | The essay attempts a thesis in the introduction |  | The essay does not appear to contain a thesis |  |
| Page Length | The essay meets page length |  | The essay is short |  | The essay does not meet page length |  |
| Element/Score | Expert  20 | Accomplished  18 | Average  14 | Capable  12 | Unacceptable  0 |  |
| Introduction (20) | Includes well developed introduction which ends in thesis. |  | Introduction included and ends in thesis. | Introduction does not end in thesis or does not sufficiently introduce. | No introduction |  |
| Description of Problem | A clear problem is discussed in detail with citations. |  | A problem is presented with citations but lacks adequate explanation | No citations. | A problem is not presented |  |
| Description of Solution (20) | A clear solution is presented with details how it would work and citations. |  | A solution is presented with citations without adequate explanation | No citations. | A solution is not presented |  |
| Feasibility and benefits section  (20) | Affordability, legalities, practicality, popular support, technicalities thoroughly discussed with citations. | Affordability, legalities, practicality, popular support, technicalities discussed | One element is not discussed. | Two or more elements are not discussed and/or no citations. | Feasibility is not addressed. |  |
| Refutation section (20) | Solutions that do not make sense or are impractical are discussed and logically dismantled with cited facts. | Impractical solutions are discussed and are somewhat dismantled with cited facts. | Impractical solutions are discussed with citations but are not logically addressed. | Other viable solutions are mentioned and/or no citations. | No other solutions are mentioned. |  |
| Conclusion (20) | A fully developed conclusion is present, beginning with thesis | Conclusion begins with thesis but is not fully developed | Conclusion begins with thesis but is very short | Conclusion includes new information or does not begin with thesis | No conclusion |  |
| Sources/Quotes  (20) | The essay contains the correct number of sources and quotes; all sources are quality and used correctly |  | The essay has too few sources or sources are not quality |  | Sources are used incorrectly or are not used in this essay |  |
| MLA Format  (20) | All elements of identification, pagination, font, and spacing are correct | One element is incorrect | Two elements are incorrect | Three elements are incorrect | All Elements are incorrect |  |
| Works Cited Page (20) | A correct Works Cited page is present | One error on Works Cited page | Two errors on Works Cited page | More than two errors on Works Cited page | The references page is missing |  |
| Grammar, Punctuation, and Spelling  (20) | 1-2 errors are present | 3-4 errors are present | 5-6 errors are present | 7-8 errors are present | 9 or more errors are present |  |
| Revision  (20) | The essay has been thoroughly revised on the micro and macro level | The essay has been revised on the micro and macro level | The essay has been revised but some revisions are ineffective | The essay has been revised very little | The essay has not been revised |  |
| TOTAL: 270  POINTS |  |  |  |  |  |  |

Comments:

**I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have read the requirements of the**

**(Print Student’s Name)**

**research paper and understand the necessity to complete this project in order to pass my English IV class. I also realize my final project (due November 17th) will be worth 270 points, and I will lose 25 points per day if late or a 50% deduction if turned in past December 4. I can ask Mrs. Beard for assistance at any point or contact her at** [desiree.beard@zizzers.org](mailto:dbeard@zizzers.org) **if I have questions.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**STUDENT NAME PRINTED date**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**STUDENT SIGNATURE**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ PARENT/ GUARDIAN SIGNATURE date**